

08005 COACHING ATHLETICS (MINOR) TEACHER EDUCATION STANDARDS

Institutions will be expected to demonstrate the use of performance assessments within their programs. Examples of such assessments will be provided by the Education Standards and Practices Board as guidelines. Institutions are not restricted to using the given examples, but may develop others that demonstrate candidates' ability to apply what they have learned in the K-12 school setting.

08005.1 The program requires study of medical responsibilities of athletic coaches, protective equipment and supplies, athletic injuries, providing knowledge and competencies in first aid, care, and recovery from athletic injuries. The program uses a variety of performance assessments of candidates' understanding and ability to apply that knowledge.

Examples of performance assessments may include how to:

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08005.2 The program requires study of sports rules and regulations, theoretical and technical aspects of coaching, and the organization, theory, and techniques of coaching. The program uses a variety of performance assessments of candidates' understanding and ability to apply that knowledge.

Examples of performance assessments may include how to:

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08005.3 The program requires study of pedagogical aspects of coaching, including knowledge of teaching sport skills and strategies. The program uses a variety of performance assessments of candidates' understanding and ability to apply that knowledge.

Examples of performance assessments may include how to:

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08005.4 To provide knowledge and application of physiological principles, the program requires study of the kinesiological foundations including human anatomy and the bio-mechanical aspects of coaching. The program uses a variety of performance assessments of candidates' understanding and ability to apply that knowledge.

Examples of performance assessments may include how to:

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08005.5 To provide knowledge of behavioral aspects of athletic performance, the program requires study of the psychosocial aspects of coaching. The program uses a

variety of performance assessments of candidates' understanding and ability to apply that knowledge.

Examples of performance assessments may include how to:

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08005.6 The program requires the study of human growth and development with special emphasis on practical application for training and conditioning. The program uses a variety of performance assessments of candidates' understanding and ability to apply that knowledge.

Examples of performance assessments may include how to:

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08005.7 A practicum, providing supervised professional laboratory experiences, is required. The program uses a variety of performance assessments of candidates' understanding and ability to apply that knowledge.

Examples of performance assessments may include how to:

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08005.8 The program requires the study of current, appropriate instructional technologies. The program uses varied performance assessments of candidates' understanding and abilities to apply that knowledge.

Examples of performance assessments may include how to:

- demonstrate appropriate use of various technologies within their instructional practices.
- select and use appropriate technology tools specific to their content area(s).
- use technology to effectively manage communications, instructional planning, and record keeping.

History

Revised August 12, 2005, mandatory for visits July 1, 2006.

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(Effective Date March 2000, Mandatory for Visits March 2002)